TEACHING MUSIC HISTORY
Dr. Jennifer Thomas
University of Florida
MUH 6935, section 14G1
MUH 7938, section 1028
W-7-8 (1:55–3:50); R-5 (11:45-12:35)
MUB 106 (conference room)

COURSE OBJECTIVES
Students will be prepared to teach music history at the college level. They will gain experience in:
- Syllabus preparation
- Determining learning objectives
- Preparing lectures, class activities, and assignments designed to help students achieve those objectives
- Crafting a teaching philosophy
- Preparing course materials (Powerpoint, exams, assignments, grading rubrics, visual aids, enrichment, etc.)

Ideas to explore:
Be thinking about what you would like to see in our class schedule, which we will work on as a group.
- What else?

REQUIREMENTS:
Students will have a comprehensive understanding of the material presented in a typical music history sequence. They must have passed all sections of the entrance exam.

REQUIRED TEXTBOOKS may be available at UF Bookstore as well as from Amazon and the publisher.
We will use these the first day and week, so you need them right away.


ADDITIONAL MATERIALS will be placed on reserve in the Fine Arts Library or on Ares. In addition, you will be responsible for readings in scholarly journals and books.

COURSE ACTIVITIES
Class meetings will consist primarily of discussion based on the assignments for each week, student presentations, and hands-on activities. On Wednesdays, we will be working on the assignments just completed; on Thursday, we will project and prepare for the following week, so please allow time on Wednesday after class to consider priorities for the following week.

EXPECTATIONS
Each participant will fulfill each weekly assignment, come to class prepared for discussion and planned activities, prepare materials to present and share with the other participants. Work will be at a professional level.

OFFICE HOURS: As above or by appointment. Please see me after class, or contact me by email or telephone to schedule appointments outside regular office hours. I am interested in your success, and I enjoy getting to know you outside of class, so please stop by with questions, ideas, or just to get acquainted.

Attendance: Attendance is required and essential for your success in the class. After four absences, Excused or unexcused, you will need my permission to continue in the class.
**Academic Honesty:** No academic dishonesty will be tolerated. Plagiarism is presenting the work of another as your own. Cheating on exams and using someone else’s ideas in a written paper without providing proper recognition of the source (plagiarizing) are serious matters. As a result of completing the registration form at the University of Florida, every student has signed the following statement: “I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion for the University.” The instructor of this course fully endorses this statement and will not tolerate academic dishonesty. All violations of academic honesty will be referred to the Dean of Students Office for disciplinary action without exception. **Strictly enforced!**

http://www.dso.ufl.edu/judicial/procedures/studenthonorcode.php

**Tips for Achieving Success:**

- Attend every class with this question in mind: how can this information help me become a respected and effective professional?
- Complete every assignment completely and on time. Be prepared to discuss key concepts and engage creatively with the material—agree, disagree, modify, expand, apply, etc.
- Interact with your classmates; share ideas and questions with them. Become actively engaged in the process of becoming an effective teacher.

**Classroom Policies:** Class begins promptly; come every time on time, and stay the whole time. Be ready with necessary materials. Be respectful of your professor and classmates. Turn off cell phones. Please do not eat in class or engage in other distracting activities.

**e-mail etiquette:** Please make every effort to see me in person as listed above or to solve your problem using the information and resources at hand; look at the syllabus and assignment sheet first. Please do not email me for information that you can get from a classmate or figure out on your own, but feel free to email when you require my personal attention or need to make an appointment. Please use your ufl.edu account in all of your transactions for the class; please check your ufl.edu account at least once a day. I will often email you before or after class to follow up on something or to alert you to a change. I will attempt to answer your questions in a timely manner, but please do not expect an immediate reply. I may be occupied with other classes, away from my computer, or in need of time to find an answer to your question. I will make every attempt to answer your emails within 24 hours, M–F.

**Students with disabilities** are strongly encouraged to use the resources offered by the University of Florida Dean of Students Office to assist anyone who qualifies. To learn more, see http://www.dso.ufl.edu/drp/as.htm or visit the office: Disability Resources Program, P202 Peabody Hall, Email: accessuf@dso.ufl.edu, :352-392-1261, Fax:352-392-5566, TDD:352-392-3008

Students who need extra help with writing should make use of the campus writing center. Students who use the writing center must submit all drafts of the paper, including the suggestions and revisions from the center. Information about the center is available at http://www.at.ufl.edu/r&w/. If you are asked to use the writing center, you will be expected to do so and to submit all drafts of the paper.

**UF Counseling Services**

Resources are available on campus for students having personal problems that affect academic performance, or difficulty defining career and academic goals.

1. University Counseling Center, 301 Peabody Hall, 392-1575; personal and career counseling.
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
3. Center for Sexual Assault/Abuse Recovery Services, Student Health Care Center, 392-1161.
4. Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.