ACTING III
TPP 3113
Fall 2013
Meeting Times and Location: MWF 10:40-11:30, CON G13
Credits: 3
Professor Tim Altmeyer
352.273.0503
taltmeyer@ufl.edu
232 McGuire Pavilion
Office Hours: By appointment

ACTING III: Over a series of progressive exercises, students begin to discover an effective, dependable, repeatable set of working tools for the actor, derived from the teachings of contemporary acting theorists, to enhance their sense of purposefulness, immediacy and truthfulness in their performance work.

OBJECTIVES/GOALS
- To demonstrate strength and refinement in performance work in terms of immediacy, moment-to-moment living, purpose, clarity, detail, specificity, use of self and truthfulness
- To demonstrate an extensive working knowledge of vocabulary and concepts with which to develop a readily-accessible, repeatable, effective acting process
- To demonstrate a competent knowledge of select contemporary acting theories and theorists
- To develop an ability to frame class work within the context of the professional workplace
- To exhibit a bravery in exploration, rehearsal and performance
- To demonstrate the capacity to think critically and articulately about the acting process
- To develop a more defined point of view as an artist

TEXTS:

CRITICAL DATES:
8/21-9/18 Acting Module with Russell Schultz
9/20 Steal Like an Artist
9/23 Action
10/2 As-If
10/4 Miss Witherspoon paper due
10/14 True and False
10/16 Basic Neutral Scene
10/18 Never the Sinner paper due
10/25 Respect for Acting
10/30 Object Exercise
11/1 Guys and Dolls paper due
11/15 Scene Study
11/15 Scene Study
12/4 Final
COURSE OUTLINE:

WEEK 1-4: RUSSELL SCHULTZ—ACTING MODULE
WEEK 5: INTRO/ACTION/SCENE ANALYSIS
WEEK 6: EXPLORATION OF “AS-IF”
WEEK 7-8: TRUE AND FALSE/NEUTRAL SCENE
WEEK 9: RESPECT FOR ACTING
WEEK 10-12: OBJECT EXERCISE
WEEK 13-16: SCENE

GRADING BREAKDOWN:
Performance 50%
Written Work/Participation 30%
Final 20%
Total 100%

Grading Scale

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<tr>
<th>Letter Grade</th>
<th>% Equivalency</th>
<th>GPA Equivalency</th>
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<tr>
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<td>100-94</td>
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<tr>
<td>A-</td>
<td>93-90</td>
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- Please note that a C- is no longer an acceptable grade for any course in which a 2.0 GPA is required, for example, any course in the major.

UF grading policy website: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#calculatinggpa

EXPECTATIONS REGARDING BEHAVIOR/DEMEANOR: One goes to a good school to get a good education and, in turn, to get a leg up in her profession. The professional workplace demands disciplined work and behavior. Otherwise, you get fired and create a very bad reputation for yourself. Bad reputations get around. A similar work ethic is required of you in this class, as an advanced-level college student, a responsible citizen and future professional. Assignments will be completed in a timely, thorough fashion. They will meet a level of sophistication fitting for advanced students of the theatre. Also: Attendance is mandatory. (See Attendance Policy.) To learn to act, you must act. To act, you must be here. Your learning comes in the shared experience. Your participation has as much to do with others' growth as your own. Your absence is costly to everyone. The professional theatre does not make allowances for illness. Actors do not have the luxury of getting sick. Exercise. Eat healthfully. Drink lots of water. Don’t smoke. Your body and your breath are your greatest tools as an actor. Protect them. Please note: Attendance is not the same as participation. You are expected to not only physically present, but mentally. You will be expected to demonstrate your understanding of class concepts by the comments and criticisms you make. Speak thoughtfully and often.
ATTENDANCE POLICY: In an attempt to create a disciplined environment that simulates the demands of the actor’s work place, I will enforce an attendance policy that allows little room for you to exert any personal control over the business of being an actor. The callback, the shoot, and the evening’s performance do not wait for your good health or your good night’s sleep. Sometimes you must work tired or work sick. Sometimes you fake it. Sometimes it is during these times that you do your best work (being too tired to put energy into all your old bad habits.) In that way, I allow just two unexcused absence. You may have numerous excused absences (within university strictures), but they are limited to medical illness documented by a physician, family emergency documented by the appropriate person, religious holidays (please give notice in the first 2 weeks of the semester) and official excuses from school administration. Each additional unexcused absence will result in the lowering of 1.5% points from your final grade. In the same way, tardiness will also be penalized. It has no place in rehearsal, at auditions, at your early morning call on set for a shoot or at half-hour in the theatre, and it has no place in the classroom. However, having suffered myself at the hands of an inconsistent mass transit system en route to the theater and the casting office, I will excuse two late arrivals to class. Each additional two late shows will result in one absence and another 1.5% deduction from your final score. Simply put: Do the math, show up for class, and develop a discipline that will keep you working.

POLICIES REGARDING MAKE-UP WORK AND LATE WORK: Excused absences do not make one exempt from class obligations. Work must be made up in a timely fashion, at the discretion of the instructor, typically in the week follow the student’s return to class. Unexcused late work will be penalized at the discretion of the instructor, with penalties increasing relative to lateness.

UF HONESTY POLICY: We, the members of the University of Florida community, pledge to hold both ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.

UNAUTHORIZED RECORDINGS: A student shall not without express authorization from the faculty member and, if required by law, from other participants, make or receive any recording, including but not limited to audio and video recordings, of any class, co-curricular meeting, organizational meeting, or meeting with a faculty member.

STUDENTS WITH DISABILITIES: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

UNIVERSITY COUNSELING SERVICES:
UF Counseling Center
3190 Radio Rd.
P.O. Box 112662, University of Florida
Gainesville, FL 32611-2662
352-392-1575
www.counsel.ufl.edu