ARH 2050
Introduction to the Principles and History of Art I
Spring 2014

University of Florida, College of Fine Arts, School of Art and Art History
Monday and Wednesday, 12:50-1:40pm, Fine Arts B (FAB) 103
Credit Hours: 3

Course Web Site: http://lss.at.ufl.edu (e-Learning in Sakai)

Dr. Elizabeth Ross
Email: elizross@ufl.edu
Walk-in Office Hours: TBA
Office: Fine Arts C (FAC) 119a

Please email Dr. Ross at the address above. Do not just email her through the e-Learning in Sakai system. If you use the e-Learning mail system, be sure to check the box that copies the message to her elizross@ufl.edu address. Otherwise, there may be a delay in her receiving your email.

Course Description:
This course surveys the art and architecture of Europe, the Mediterranean basin, and the Near East from prehistory through the medieval era, situating works in the cultural context of their creation and reception. Lectures and section meetings introduce students to key concepts and issues of the discipline of art history, such as the political and social dimensions of art, representation of the body, architectural space and siting, style, gender, narrative, iconography, appropriation and historical reference, monumentality, the role of the viewer, and abstraction and resistance to representation.

This course and its continuation, ARH 2051, are the gateways into the art history major/minor, and they are both designed to prepare students for further study in art history. Many non-majors also take this course, and they are equally welcome.

Teaching Assistant, Rachel Turner
Email: r.turner@ufl.edu
Office Hours: TBA, Fine Arts D (FAD) 239
Section 0337, Thursday, 9:35-10:25am, FAC 116a
Section 0341, Thursday, 11:45-12:35pm, FAC 116a

Teaching Assistant, Geraldine “Geri” Thommen
Email: gthommen@ufl.edu
Office Hours: TBA, FAD 239
Section 6129, Friday, 9:35-10:25am, FAC 116a
Section 6140, Friday, 10:40-11:30am, FAC 116a

University Counseling & Center
Phone: (352) 392-1575 (line open 24/7)
Web: http://www.counsel.ufl.edu

University Police Department
Phone: (352) 392-1111 or 9-1-1 for emergencies

Course Objectives:
Provide an overview of the history of art from prehistory to circa 1300 CE in Europe, the Mediterranean Basin, and the Near East.

Introduce students to the concepts, issues, methods, and vocabulary of the discipline of art history.

Inform students about the variety of social, cultural, and economic contexts in which art was produced and used in order to explain how these contexts affected the objects’ form and function.

Heighten visual acuity and increase facility in analyzing works of art and architecture, as well as other aspects of the visual environment.
Course Policies:

**Attendance and due dates.** Please take a look at your calendar at the beginning of the semester to see if you have any commitments (for example, religious holidays) that conflict with classes and due dates. If you do have any conflicts, please see your TA well in advance to clear your absence, schedule an extension, or discuss the possibility of a make-up text. Last minute extensions, make-up tests, and incomplete grades will be granted only for extreme, unforeseeable circumstances such as hospitalization or a death in the family.

**Classroom demeanor.** No talking on cell phones, ringing or beeping, text messaging, Facebooking, tweeting, emailing, IMing, noisy or smelly eating, etc., during class. Students are expected to assist in maintaining a classroom environment that is conducive to learning. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class.

**Email.** Please check your UF email account regularly for course announcements or replies to any emails you send course instructors. We will email you through your UF email account. If your email box is full, our emails will be bounced back, and we will have no way to contact you. Please make sure to clean out your box to prevent this.

**Accommodation.** We will make every attempt to accommodate students with disabilities. At the same time, anyone requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide you with the necessary documentation, which you must then provide to Dr. Ross when requesting accommodation.

**Course evaluations.** Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at [https://evaluations.ufl.edu/results](https://evaluations.ufl.edu/results).

**Academic Honesty:**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’” The Honor Code ([http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/](http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. *If you have any questions or concerns, please ask me* (the instructor, Dr. Ross).

UF’s policies regarding academic honesty, the honor code, and student conduct related to the honor code will be strictly enforced. This means that cheating and plagiarism will be penalized, and a report will be filed with the Student Conduct and Conflict Resolution office. During exams, personal items must be cleared from desks and chairs and placed in a bag on the floor, and phones must be turned off. For information on what constitutes plagiarism, consult the UF Plagiarism Guide at [http://web.uflib.ufl.edu/msl/07b/studentplagiarism.html](http://web.uflib.ufl.edu/msl/07b/studentplagiarism.html) and "Misuse of Sources” on the course web site. *If you have any questions, please ask me.* An online plagiarism checker service may be used to screen papers.

**Grading Scale:**

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<thead>
<tr>
<th>Letter Grade</th>
<th>% Equivalency</th>
<th>GPA Equivalency</th>
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<tbody>
<tr>
<td>A</td>
<td>93 and above</td>
<td>4.00</td>
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<tr>
<td>A-</td>
<td>90 to 92</td>
<td>3.67</td>
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<tr>
<td>B+</td>
<td>87 to 89</td>
<td>3.33</td>
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<tr>
<td>B</td>
<td>83 to 86</td>
<td>3.00</td>
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<tr>
<td>B-</td>
<td>80 to 82</td>
<td>2.67</td>
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<tr>
<td>C+</td>
<td>77 to 79</td>
<td>2.33</td>
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<td>C</td>
<td>73 to 76</td>
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<tr>
<td>C-</td>
<td>70 to 72</td>
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<td>D+</td>
<td>67 to 69</td>
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<td>D</td>
<td>63 to 66</td>
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<td>D-</td>
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<td>E, I, NG, WF</td>
<td>59 and below</td>
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Please note: A grade of C- (or below) will not count toward major requirements.

See the following web page for information on UF policies for using these letter grades to assign grade points: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

Course Requirements:
This course has a web site accessible through UF’s e-Learning in Sakai at http://lss.at.ufl.edu. This syllabus, class handouts, assignments, and images required for exams will be posted to the site.

Vocabulary quizzes — 6% of the final grade
In-class practice IDs and comparisons — 5% of the final grade
Take-home comparison — 14% of the final grade
Midterm Exam — 25% of the final grade
Final Exam — 35% of the final grade
Attendance and class participation — 15% of the final grade
“Misuse of Sources” quiz — Pass/Fail

There will be a Midterm Exam in class on Wednesday, February 26. The Final Exam will be Thursday, May 1 from 3-5pm in FAB 103. The exams will require (1) identification and discussion of images presented in class and in the reading and (2) essay responses to questions about themes developed in class and in the readings. You can find sample exam instructions and study tips at the end of this syllabus.

You will take two quizzes in section to practice the two types of exam questions where you write about images: “IDs” and “comparisons.” The practice ID quiz will be on Thursday/Friday, January 23/24, and the practice comparison quiz will be on Thursday/Friday, February 6/7. There will be two vocabulary quizzes given in section on Thursday/Friday, February 20/21 and April 17/18.

There will be a take-home comparison due in section on Thursday/Friday, March 27/28. This will be a 2- to 3-page (600- to 900-word) descriptive analysis of two works of art from class or in UF’s Harn Museum of Art. Instructions will be distributed in section on Thursday/Friday, March 13/14.

In preparation for the paper, you will read a brief text: Gordon Harvey, “Misuse of Sources,” Chapter 3 of Writing with Sources, 2nd ed. (Indianapolis: Hackett, 2008), 29-37. You will then take a short online quiz. There is a link to the text on the <Desktop> of the course web site. Access the quiz through the <Tests & Quizzes> link at the left of the course web site. You should complete the online quiz by Thursday, March 13. You may take the quiz as many times as you need until you get all the questions right, but you must get all the questions right to pass the quiz. You will not receive a grade for the quiz, but you must pass the quiz to pass the course.

Attendance:
Prompt attendance is required at all classes. Repeated unexcused absences or habitual tardiness will result in a lowering of your attendance and class participation grade. Attendance will be taken at all section meetings and at many lectures.

Required Textbooks:


See the document called <Textbook Purchase Information> on the course web site for tips on finding inexpensive used copies online.

The texts are also on reserve at the Architecture and Fine Arts Library.

**Students should complete the reading for each week before their section meeting.**
In the News and Recommended Links:
Throughout the syllabus are links to recent “In the News” stories from the last few years about works studied in the course. There are also “Recommended Links” to multimedia materials on the web that supplement the lectures, sections, and readings. You can also access these through the <In the News> and <Recommended Links> links on the <Desktop> of the course web site. These stories and materials are optional, and each should engage 2 to 15 minutes of your time.

Many of the “In the News” stories come from the New York Times, which limits free access to ten articles per month. Through UF’s subscription to this newspaper, I have compiled a PDF of all the articles for you. It is available under the <In the News> link on the <Desktop> of the course web site. Unfortunately, the PDF cannot include pictures, and the articles have been ordered differently, starting with the most recently written.

A History of the World in 100 Objects:
The British Museum has one of the world’s great collection of antiquities and, therefore, many of the works seen in this course. In 2010, in conjunction with the BBC (the British version of PBS and NPR), they produced a series of 15-minute radio shows called “A History of the World in 100 Objects,” with each show giving an in-depth look at one object in the museum’s collection. These are available for free as podcasts. Some of the “Recommended Links” take you to web pages for objects in this series. You will find the podcast link in the upper right-hand corner of each web page. You can also download the podcasts for free from iTunes; just click here.

ARTstor QTVR:
UF subscribes to an online image database called ARTstor, which has begun to add Quicktime Virtual Reality (QTVR) files that give you a 360° view of buildings. In order to access ARTstor QTVRs, you must be logged in to the UF network. If you are off campus, you can use the VPN or this off-campus login page (gray bar on left). Or, use an on-campus computer connected to the network.

Below you will see “ARTstor QTVR” followed by the name of a building. Clicking on the name of the building will take you to a page in ARTstor with thumbnail(s). Click <QTVR> beneath each thumbnail. Clicking the thumbnail itself will open a still image, not the QTVR. Use your mouse to navigate within the QTVR.

I have also grouped all these links in a public folder in ARTstor called “Ross ARH 2050.” From the ARTstor home page, click <Find> at the top of the page and choose <Browse image groups> from the pull-down menu. Click on the plus (+) sign next to “Ross ARH 2050” to display the list of buildings with QTVR files. Click on the name of a building.
WEEK 1
January 6—Is There an Art History of Prehistory?
January 8—The First Cities in Ancient Iraq
January 9/10—Section topic: Introduction

WEEK 2
January 13—The Assyrians and their Palaces
January 15—The Royal Afterlife in Old Kingdom Egypt
January 16/17—Section topic: Art and Politics in Assyria

WEEK 3
January 20—No Class (Martin Luther King Jr.’s Birthday)
January 22—Continuity and Change in Egypt’s Middle and New Kingdoms
January 23/24—Quiz #1: Practice ID

WEEK 4
January 27—Egypt’s New Kingdom Temples
January 29—Art of the Ancient Aegean
January 30/31—Section topic: Style

WEEK 5
February 3—The Classical Language of Architecture
February 5—(Vase) Painting in Archaic and Classical Greece
February 6/7—Quiz #2: Practice comparison
Section topic: Elements of Classical Architecture

WEEK 6
February 10—Sculpture in Archaic and Classical Greece
February 12—Athens and the Acropolis
February 13/14—Section topic: Art, Society, and Gender in Ancient Greece

WEEK 7
February 17—Alexander the Great and Hellenistic Art
February 19—The Etruscans, the Roman Republic, and the Age of Augustus
February 20/21—Midterm Review
Quiz #3: Classical architecture vocabulary

WEEK 8
February 24—The Roman Villa and its Painting
February 26—**Midterm Exam**
February 27/28—No Section (replaced by optional Final Exam review section on April 25/26)

WEEK 9
March 3 and 5—No Class (Spring Break)
March 6/7—No Section (Spring Break)

WEEK 10
March 10—Imperial Rome
March 12—Jewish and Early Christian Art in the Roman Empire
March 13/14—“Misuse of Sources” quiz completed online by today
Midterm Exam returned in class
Instructions for take-home comparison distributed in class
WEEK 11
March 17—The Age of Justinian
March 19—Byzantine Ravenna
March 20/21—Section topic: Sacred Space and Monumentality in Rome and Byzantium

WEEK 12
March 24—Icon and Iconoclasm in New Rome
March 26—Three Religions in Jerusalem
March 27/28—**Take-home comparison due in class**
   Section topic: Jerusalem and Elements of Islamic Architecture

WEEK 13
March 31—Istanbul and Islamic Spain
April 2—(The People Formerly Known as) Barbarians and their Books
April 3/4—Section topic: The Arts of the Book

WEEK 14
April 7—Another New Rome: Charlemagne
April 9—Romesgue Pilgrimage Churches and Monasteries
April 10/11—Section topic: Elements of Pilgrimage, Monastic, and Imperial Architecture

WEEK 15
April 14—Telling Stories in the Romanesque
April 16—Stone Skeletons and Stained Glass: The Gothic Cathedral
April 17/18—Quiz #4: Christian and Islamic architecture vocabulary
   Section Topic: Christian Iconography and Kingship at Chartres

WEEK 16
April 21—New Jerusalems in Gothic Paris
April 23—The Spiritual Example of Saint Francis
April 24/25—Final Exam Review (attendance optional)
   Rachel’s sections, 0337 and 0341, Thursday, 9:30-11:30am
   Geri’s sections, 6129 and 6140, Friday, 9:35-11:30am

**FINAL EXAM**
Thursday, May 1, 3-5pm in FAB 103